

International Symposium

LINKING HEALTH, EQUITY AND SUSTAINABILITY IN SCHOOLS

10–11 July 2010 — Geneva

Informations : www.health-equity-sustainability-schools.org/

PROGRAM

INTRODUCTION

Prior to the World Conference of the IUHPE on health promotion, the Swiss Network of Health Promoting Schools (SNGS), the Schools for Health in Europe Network (SHE network) and the International School Health Network (ISHN) organise this symposium on linking health, sustainable development in the school setting. The unique Swiss, European and international collaboration together with education and health (b+g) and the Foundations of Global and environmental education (SBE and SUB) are pleased to invite all those concerned with education, health and sustainable development to this symposium. The international symposium is open to all who are interested in questions of health and sustainable development in school, in particular young people, stakeholders in schools, researchers, NGOs and government officials. Our discussions will identify practical ways to integrate these many demands placed on schools to achieve their common goals.

FRIDAY, JULY 9, 2010

18:00-18:45

Welcome, Keynote and Structured Activity. The overall goals of the symposium will be introduced. Films projection.

18:45-20:00

Appetizer - reception

SATURDAY, JULY 10, 2010

8:30-9:00

Welcome.

The artist *Bruno Bieri* will animate the breaks during the day with intermediates 🎵

▶ 9:00-9:15

Opening of the Symposium
Edith Lanfranconi and Gaël Pannatier (RSES)

▶ 9:15-10:15

KEYNOTE I *Shirley Tagalik*

▶ 10:15-10:45 HEALTHY BREAK

▶ 10:45-12:15 WORKSHOPS EIGHT CONCURRENT SESSIONS

▶ 12:15-13:30 LUNCH

▶ 13:30-15:00 WORKSHOPS EIGHT CONCURRENT SESSIONS

▶ 15:15-15:30 HEALTHY BREAK

▶ 15:30-16:45

KEYNOTE II
Reiner Mathar ; Jamie Cloud

▶ 16:45-17:00

CLOSING SESSION *Elisabeth Baume-Schneider, President of the interregional conference of education directions*

▶ 17:00-17:30 POSTER SESSION

▶ 17:45-18:45 HEALTHY WALK AND TALK

SUNDAY, JULY 11, 2010

8:30-9:00

Welcome

▶ 9:00-9:15

Introduction
Douglas McCall (ISHN) and Goof Buijs (SHE)

▶ 9:15-10:15

KEYNOTE III *Carol Tanahill*

▶ 10:15-10:45 HEALTHY BREAK

▶ 10:45 - 12:15

CONCURRENT WORKING SESSIONS

▶ 12:15-12:30 HEALTHY BREAK

▶ 12:30-13:30

Closing session : Panel about the political and international educative perspectives.
With the participation of representatives of international organisations.

▶ 13:30-14:45 LUNCH / POSTER SESSION ROUND TABLE

Opening of the World Conference at the end of the afternoon

TARGET AUDIENCE

During the first day, the symposium is open to all stakeholders, especially teachers and principals. The second day is intended more to institutions and specialists. People from international organizations, networks, government agencies, universities, teacher-researcher and youth are also invited to attend the symposium and bring their experience!

KEYNOTE PRESENTATIONS

(SIMULTANEOUS ENGLISH/FRENCH TRANSLATION)

SATURDAY 10.07.2010, 09:15-10:15

Linking Health, Equity and Sustainability: A New and Traditional Way of Thinking and Acting

Shirley Tagalik, *Principal Researcher, Inukpaujaq Consulting, Canada*

Encouraging a more holistic approach to promoting health, equity and sustainability is the goal of this symposium. This will be a new way of thinking for many of us, as we face the pressures to focus on specific health, social or environmental problems that challenge our students. The traditional knowledge that has been the foundation of indigenous people and nations offers us much to consider as an example and a role model. For example, most aboriginal cultures recognize that "the land" or natural environment is always a central and healing force in our lives. If we ignore the health of the land, we ignore our own well-being. Shirley Tagalik, an educator who lives in a village well within the arctic circle of the world, will describe the concepts, principles and values that are part of an Indigenous approach and framework to school health promotion that was developed in consultations with tribal nations from around the world. She will then show how this framework can be applied to curriculum development and to teacher training and policy in a realistic and effective manner.

SATURDAY 10.07.2010, 15:30-16:45

Practical steps and examples of integrated practice at school in Health, Equity and sustainable Development

Reiner Mathar, *Head of Service Center School and Health, Education for Sustainable Development, State authority for teacher education, Germany*

Improving health situation and the empowerment of Equity is only possible with an integrated thinking of Sustainability. Health and social situation of people are directly linked to the main basis of Sustainable development: enough for all, for ever. Schools have already integrated these three areas in their everyday practice. This will be demonstrated by concrete examples and supporting structures. Starting from the actual German situation, the programme "Schule & Gesundheit" ("School & Health") as an integrated concept which includes all thematic areas of health, equity and sustainability, an overview on the situation and the development in the European countries will be given.

Health, Equity and Sustainability: what connections for schools?

Jamie Cloud, *President and executive director of the Cloud Institute for sustainability education, USA*

The knowledge, skills and attitudes that characterize education for sustainability can be learned in classrooms nested in organizations that learn, in buildings and cafeterias that learn in communities that learn. In this session Jaimie Cloud will discuss how educators in the U.S. educate for sustainability through the lenses of health and equity. The dynamics of systems and change, the commons, natural laws and principles, responsible citizenship and sustainable economics are all ESD content standards that can contribute.

SUNDAY 11.07.2010, 9:15-10:15

Integrated approaches to health, sustainability and equity: addressing the challenges

Carol Tanahill, *Director Glasgow Centre for Population Health, Scotland*

Schools across Europe are trying to achieve optimal outcomes for children, often through a series of initiatives which may appear as additional demands and put pressure on the curriculum. This presentation will consider the shared objectives and the tensions that exist among the agendas of health, education, equity and sustainability. It will look at challenges that need to be overcome at national, municipal and school levels and propose approaches that may help in establishing an integrated way forward.

SUNDAY 11.07.2010, 12:30-13:30 — CLOSING SESSION

Panel about the political and international perspectives

Moderation : School Health Network : Douglas McCall (ISHN) and Goof Buijs (SHE)

- **Sean Slade**, Director, Healthy School Communities, Association for Supervision & Curriculum Development (ASCD), Washington, USA
- **Koji Miyamoto**, Analyst, Centre on Education Research & Innovation, Organization for Economic Cooperation & Development (OECD), Paris, France
- **Dolf van Veen**, Professor, Urban Education and Youth Policy, University of Nottingham/ Hogeschool, Ambassador Education, Health and Human Services Partnerships for the Dutch Ministry of Education, Holland

This session will examine how health, equity and environmental concerns can be integrated within the educational mandate and constraints of the school system. This is perhaps the greatest challenge to the sustainability of school human development programs. The ASCD, representing senior educational administrators world-wide, has recognized this and is now promoting an approach to involve all segments of the educational community and to link programs directly to school improvement. The OECD has been working on the development of indicators of the "social role of schools". Advocates for health, environmental and equity programs should recognize this as an opportunity for solidifying their programs within the core concerns of educators. Critical to the success of school-based efforts is the school principal/headmaster. This session will conclude the symposium with strategic and practical advice on how to engage school systems in our future efforts.

WORKSHOPS

SATURDAY MORNING 10:45-12:15

EIGHT CONCURRENT WORKSHOPS

(D = German / E= English / F= French)

1. Tobacco in the classroom ! How to make a sequence of interdisciplinary teaching (F)

- Myriam Bouverat, Associate teaching, Education and Development Foundation, CH
- François Bourqui, Lecturer « general education », University of teachers education, Freiburg, CH

2. Working on participants burning questions: workshop based on Webinar community discussion (E)

- Prof. Walter Kern-Scheffeldt, Deputy Head of Research Group on Health, High Pedagogical School, Zürich, CH
- Ursula Frischknecht, Professor and scientific collaborator, University of teachers education, St-Gall, CH
- Franziska Oswald, Manager, sprouts, learning & creating for the future, Bern, CH

3. Participation, a necessity for sustainability. Transversal skills about participation. Practical examples (F)

- Roland Battus, Responsible for the training of teachers in the secondary school, CH
- Sophie Lagana, Sociologist and collaborator at the Youth Health Service, Department of public instruction, culture and sport, Geneva, CH

4. From a one-day intervention to a whole school program. How health promotion and education for sustainable development are supporting school development (D, F)

- Fritz Schellenbaum, Responsible of Health Promotion, Petermoos School, Zürich, CH
- Edith Lanfranconi, National coordinator of the Swiss Network Health Promoting Schools, Radix, Lucerne, CH
- Moderator: Reiner Mathar Head of Service Center School and Health, Education for Sustainable Development, Germany

5. Promoting health & equity by linking early childhood centres and school health programs (D, E)

- Rüdiger Bockhorst and Dr Ania Langness, Bertelsmann Foundation, Gütersloh, Germany
- Prof. Dr Peter Paulus, Leuphana University, Lüneburg, Germany

6. Surviving environmental disasters and poverty: Case studies from New Orleans and the Ukraine (E)

- Lorelei Croyley, Associate Professor and Chair, Department of Educational Leadership, Counselling and Foundations, University of New Orleans, USA
- Olena Orzhekhovska, Department of Comparative Education, Institute of Pedagogy, Academy of Pedagogical Sciences of Ukraine

7. Implementation: A common challenge for health, equity and environmental education. Experiences from Europe (E)

- Monica Carlsson and Venka Simovska, Research Programme for Environmental and Health Education Danish School of Education, Aarhus University, Denmark
- Anna-Karin Jälminger, Department of Public Health Sciences, Karolinska Institute, Stockholm, Sweden
- Lynne Perry, Principal Public Health Officer, Wales, Sue Bowker, Welsh Assembly Government, UK

8. Teacher development: Building cooperative structures and professional learning communities (E)

- Patricia Mannix McNamara, University of Limerick, Ireland
- Edith Flaschberger, Ludwig Boltzmann Institute Health Promotion Research, Austria
- Didier Jourdan, University Blaise Pascal, Clermont-Ferrand, France
- Palo Almond, University of Southampton, UK

SATURDAY AFTERNOON 13:45-15:15

EIGHT CONCURRENT WORKSHOPS

(D = German / E= English / F= French)

1. Eat or die! Teaching « food » from different perspectives, Samples and material (D)

- Verena Schwarz, Head of regional office, Zurich, Education and Development Foundation, CH
- Theres Bauer, Scientific collaborator, University of teachers education, Zürich, CH

2. Inspiring practices: examples of school projects that integrate health, equity and sustainable development (F, D)

- Jean-Romain Ebener, Lecturer, Member of board of trustees, « Mountain forest workshop» Foundation, CH
- Michael Fraiss, Professor, University of teachers education, Zürich, CH

3. Finding your way in a complex world, System thinking as a central skill for education to sustainable development and health (E, D)

- Brigitte Bollmann, Professor, University of teachers education, Zürich, CH
- Patrick Kunz, Professor, University of teachers education, St-Gall, CH
- Ueli Nagel, Professor, University of teachers education, Zürich, CH
- Sandra Wilhelm-Hamiti, Professor, University of applied sciences of Zürich, Wädenswil, CH

4. Teaching methods, learning, cooperation: 5 methods to teach health, equity and sustainability (F, E, D)

- Franziska Oswald, Manager, sprouts, learning & creating for the future, Bern, CH
- Jaimie P. Cloud, President, the Cloud Institute for Sustainability Education, USA

5. Promoting sustainable consumption and nutrition: Experiences in Denmark, Germany, Finland and Italy (E, D)

- Chen He, Food, People & Design, Department of Development and Planning, Aalborg University Copenhagen, Denmark

6. Engaging students in change through dialogue and identity development (E)

- Ulla Pedersen, Centre for Health Promotion, University College South Denmark
- Dan Grabowski, Bjarne Bruun Jensen, Jens Aagaard-Hansen, Steno Health Promotion Centre – Gentofte – Denmark

7. Developing and evaluating national school health strategies: Experiences in Eastern Europe and the Middle East (E)

- Maryam E. A. Harmas Al Hajeri, Consultant Family Physician, Chief of School Health Services, Ministry Of Health- Bahrain
- Dikanbayeva S. A., Karzhaubayeva Sh. E., Kolokina R. S., Seitkulova N. B, National Centre of Problems on Healthy Lifestyle Development, Ministry of Health of the Republic of Kazakhstan
- Dr. Faten Ben Abdelaziz, RA/Health Education, WHO, Japan
- Dr. Haifa Madi, Director, Health Protection and Promotion, WHO Regional Office for Middle East, Egypt
- Douglas McCall, Coordinator, International School Health Network, Vancouver, Canada

8. Linking Health and the Environment: Practical Ideas for Teachers (F)

- Marina Gruslin, High School Charlemagne, Education Center Relative to Health and Environment Interactions, Liege, Belgium
- Ruth Wenger, Media Promotion, Environment, Health, Citizenship in an educational process (PROMESCE), BEJUNE University of teachers education, CH

SUNDAY, JULY 11, 2010 10:45-12:15

Parallel sessions: Inputs presentations and time for discussions and exchange.

A. Let's go! Obstacles and resources of linking the approaches to health, equity and sustainable development (French)

There are various difficulties of structural integration of these different dimensions into the educational system. After a reflection on current challenges and a presentation of a local experience, the discussion will be open focussing on available the construction of a common approach.

L'Education en vue du développement durable: une filiation à assumer, des défis à affronter

▪ *Pierre Varcher*, Membre du groupe d'experts d'évaluation et d'expertise pour la Décennie des Nations Unies pour le Développement durable, Chargé de cours UNIGE, Commission suisse de l'UNESCO

Ecole et travail en réseau: une opportunité ou une utopie?

▪ *Laurent Duruz*, Consultant, Service de Médiation Scolaire LE POINT, Genève, Suisse
 ▪ *Marinette Clavijo-Gallay*, Référante des pratiques infirmières et de la santé communautaire, Service santé de la jeunesse, Genève, Suisse

B. Community approach: Schools in connection with their quarters and towns (English)

The integration of the community and the participative approaches are a central component in the vision of health promoting schools and sustainable development. This

presentation will examine several specific aspects of the school-community relationship and practical methods to strengthen those relationships. These include working with community organizations, sharing facilities and programs, offering pre-school and day care programs in or near schools, participating in community campaigns and more. Secondly, the presentation of an ambitious European program will illustrate the participative development between schools and cities on the issue of preventing childhood obesity.

Linkages between Communities and Schools

▪ *Christine Jones*, Executive Director, International Centre on Community Schools, UK
 ▪ *Christophe Roy*, coordinator of the Epode European Network, France

C. Integration of education for health promotion and sustainable development in curricula and teaching (French)

How can we integrate the 'education for' into the school programs on one hand and into teacher formation on the other? Two practical examples illustrate the two aspects. After that the debate will be open to the different national experiences and ways of action: with model, which perspective, which difficulties?

Formation des enseignant-e-s et développement durable: un exemple d'intégration

▪ *Bertrand Gremaud*, Formateur, Haute Ecole Pédagogique, Fribourg, Suisse
 ▪ *François Bourqui*, Chargé de cours «formation générale» à la Haute Ecole Pédagogique, Collaborateur du Dispositif d'Education générale du service de l'enseignement obligatoire, Fribourg, Suisse

Former les enseignant-e-s au domaine de la Formation générale: comment et pourquoi?

▪ *Françoise Pasche-Gossin*, Professeure et Coordinatrice de projets, Haute Ecole Pédagogique BEJUNE, Suisse
 ▪ *Ruth Wenger*, Coordinatrice du Réseau Jurassien d'Ecoles en Santé, Suisse

D. The different school networks : how can we promote collaboration? (simultaneous French/ English translation)

There are different types of school networks such as healthy schools, green schools, safe schools and community schools. The session will begin with a clear articulation of the issues that truly reflect a shared interest in the various sectors that work with schools. In this case, it will be an evidence-based description of the socio-economic barriers that hinder educational achievement and health. Participants will leave this session with a better understanding of some of the "tripwires" and "pitfalls" that can impede progress. These include over-attention to merging models, the use of words that have controversial meaning for some, a tendency to see our model or previous way of operating as all-encompassing rather than an just an alternative approach.

▪ *Dwayne Provo*, Chair, International Council, American School Health Association, USA
 ▪ *Charles Basch*, Professor of Health and Education at Teachers College, Columbia University, USA
 ▪ *William Potts-Datema*, Chief, Program Development and Services, Centres for Disease Control and Prevention, USA

WEBINARS / BLOG

The participants can also participate to **webinars** that will begin in May. Registration in the symposium includes access to these five webinars. It is possible to participate in the webinars without having to attend the symposium. Go to the registration page. A **blog** is also open on the website to discuss items brought by participants. Workshop 2 on Saturday May 10, 2010 (« Working on participants burning questions: workshop based on Webinar community discussion ») will synthesize the items brought during the webinars.

The following webinars will be offered:

- ▶ May 18, 2010, 14:00 (GMT): **Linking Health, Equity and Environmental Sustainability While Building Capacity for Change**
 Blake Poland, Dalla Lana School of Public Health, University of Toronto, Canada
- ▶ May 20, 2010, 14:00 (GMT): **Linking Health and Environmental Sustainability: UNESCO Efforts**
 Bernard Combes, UN Education for Sustainable Development Program, UNESCO
- ▶ May 27, 2010, 14:00 (GMT): **Health & Equity: A context for more equity: Low income communities**
 Roundtable (Brief) Presentations from several experts
- ▶ June 3, 2010, 14:00 (GMT): **Reducing Disparities, Promoting Health: Initiatives in the United States and Canada**
 Mathew Yale, United States Department of Education
- ▶ June 10, 2010, 14:00 (GMT): **Linking Sustainability, Health & Equity: Some Selected Innovative Programs**
 Franziska Oswald, Health Promoting Schools, Switzerland
 Daniel Fisher, UNESCO Chair Environmental Sustainability, Leuphana University of Lueneburg, Germany

PRACTICAL INFORMATION

ACCESS PLAN

CENTRE INTERNATIONAL DE CONFÉRENCES GENÈVE (CICG)

Av. Varembe 17, 1211 Genève 20

Situation:

The conference venue is the International Conference Centre Geneva Varembe, which is conveniently located near the International Airport and major highways, the railway station, most international organisations, Lake Lemman and the historic old town.

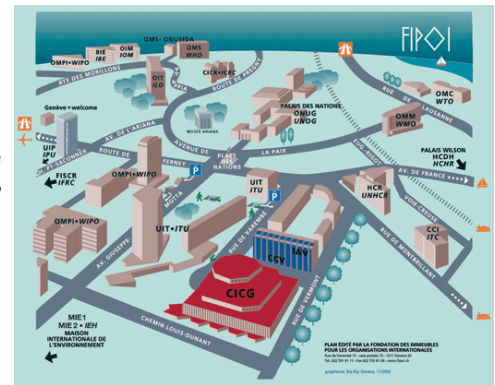
Public transport:

From the railway station:

Bus n° 5 (bus stop « Vermont ») or n° 8 (bus stop « UIT »)
or tram n° 13 and 15 (bus stop « Nations »)

From the airport:

Bus n°5 (bus stop « Vermont »)
Bus n°28 (bus stop « Nations »)



REGISTRATION

On our website: <http://www.health-equity-sustainability-schools.org>

Registration deadline: June 11, 2010

Fees : Friday opening and webinars include in the registration

Complete symposium (2 days) : 255 CHF

Saturday : 170 CHF / Sunday: 125 CHF

The very reasonable fees are possible thanks to the generous support of several partners and especially the World Conference Organisation (Health Promotion Switzerland and IUHPE). Their support is very much appreciated.

DETAILED PROGRAM

A detailed description of all interventions is available on:

<http://www.health-equity-sustainability-schools.org>

FOR ALL INFORMATION

RADIX, Av. de la Gare 52, 1003 Lausanne, Switzerland

Tel: + 41 21 329 01 57

E-mail: info-la@radix.ch

ORGANISATION

ORGANISERS AND PARTNERS



EDUCAZIUN E SVILUP
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THE SYMPOSIUM IS SUPPORTED BY:



Gesundheitsförderung Schweiz
Promotion Santé Suisse
Promozione Salute Svizzera
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Département fédéral de l'intérieur DFI
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AN EVENT WITHIN THE WORLD CONFERENCE (11-16.07.2010)



20th IUHPE WORLD CONFERENCE ON
HEALTH PROMOTION
11-15 JULY 2010 | GENEVA | SWITZERLAND